



## A State Profile: Texas

Enhancing Education through Technology, NCLB Title II, Part D: Year Three in Review

States across the nation are leveraging the federal funding for technology through the No Child Left Behind, Title II, Part D program to close the achievement gap and reduce the digital divide. Each year the State Educational Technology Directors' Association (SETDA) conducts a national survey of state technology directors that serves as a basis for their annual Trends report. This series of state profiles highlights key findings in each state and Washington DC.

<p><b>Texas At A Glance:</b></p> <p><b>School District Awards</b> Number of School Districts: 1,229 Eligible for NLCB IID: 1.225</p> <p><b>NCLB IID Allocations:</b></p> <table border="1"><thead><tr><th>Fiscal Year</th><th>NCLB II D Allocation</th></tr></thead><tbody><tr><td>Round 1: FY02</td><td>\$50,721,663</td></tr><tr><td>Round 1: FY03</td><td>\$55,794,699</td></tr><tr><td>Round 1: FY04</td><td>\$59,385,629</td></tr></tbody></table> <p><b>Grants Awarded in Round 3 (FY04)</b> Formula Grants: 1,196 Competitive Grants: 65</p> <p><b>State Comments:</b> None</p>	Fiscal Year	NCLB II D Allocation	Round 1: FY02	\$50,721,663	Round 1: FY03	\$55,794,699	Round 1: FY04	\$59,385,629	<p><b>A Note from SETDA:</b></p> <p>The technology funding from the No Child Left Behind, Title II D program directly supports NCLB goals in three distinct ways:</p> <ul style="list-style-type: none"><li>• Closing the achievement gap by providing access of software, online resources, and virtual learning aligned to academic standards for instruction and learning.</li><li>• Supporting the development of highly qualified teachers by providing online courses, communities of practice, and virtual communication that ensure flexibility and access.</li><li>• Enhancing data systems to ensure that educators can utilize real-time data to inform sound instructional decisions and ensure that schools meet AYP.</li></ul>
Fiscal Year	NCLB II D Allocation								
Round 1: FY02	\$50,721,663								
Round 1: FY03	\$55,794,699								
Round 1: FY04	\$59,385,629								

The reader should note that the contents of the 2006 National Trends Report represents the Round 3 (2003-2004) allocated funds and does not represent the impact of the 2005 and 2006 federal budget cuts. To access the SETDA series of national reports visit [www.setda.org](http://www.setda.org) and [www.nctet.org](http://www.nctet.org).

**State Policies on Educational Technology:**

Each state was asked to comment on state policies in educational technology.

Survey Question: Indicate your state’s policy support for online learning by students.

The following options were checked by Texas: None

However, Texas is conducting an electronic course pilot and has established guidelines for quality online courses.

**State Policies to Align Technology to School Improvement:**

Survey Question: Indicate which steps your state has taken/is taking to systemically integrate technology into the school improvement processes in the state:

The following options were checked by Texas:

- Your state encourages school districts and schools to address technology planning and school improvement planning as a single process
- Your state encourages school districts to include technology integration in school improvement processes
- Your state encourages that technology planning be based on school improvement goals.
- Your state encourages schools and districts to include technology as an instructional resource and delivery system.

**State Policy for Educational Technology that has resulted in the most effective uses of technology in the classroom:**

Required Technology Applications Essential Knowledge and Skills for students K-12

**National Trends: NCLB II D Transfers of Funds**

NCLB II D grant recipients can (within guidelines) transfer funds between programs. This chart represents the transfers reported by all SETDA respondents for Rounds 1-3.

Overall Transfers as Reported by State Technology Directors

Round	Transferred IN	Transferred Out	Net Gain/Loss
Round 1 (FY02)	\$4,257,733	\$1,934,431	\$2,323,303
Round 2 (FY03)	\$3,087,476	\$3,096,308	-\$8,831
Round 3 (FY04)	\$6,070,630	\$2,783,732	\$3,286,898

EETT Fund Transfers in Texas

Round	Transferred IN	Transferred Out	Net Gain/Loss
Round 1 (FY02)			
Round 2 (FY03)			
Round 3 (FY04)	\$735,417	\$53,487	\$681,930

**Texas Program Priorities for Round 3 (FY04)**

A number of priorities were outlined in the NCLB II D policy. The chart below lists the priorities for Texas’s grant programs in Round 3.

Formula Grant Priorities (FY04)	Competitive Grant Priorities (FY04)
1. Professional Development	1. Professional Development
2. Increase Achievement and Technology Literacy	2. Increase Achievement and Technology Literacy
3. Increase Access	3. Increase Access
4. Develop experts	4. Technology Immersion
5. Technology	5. Technology

**Texas Formula Grants**

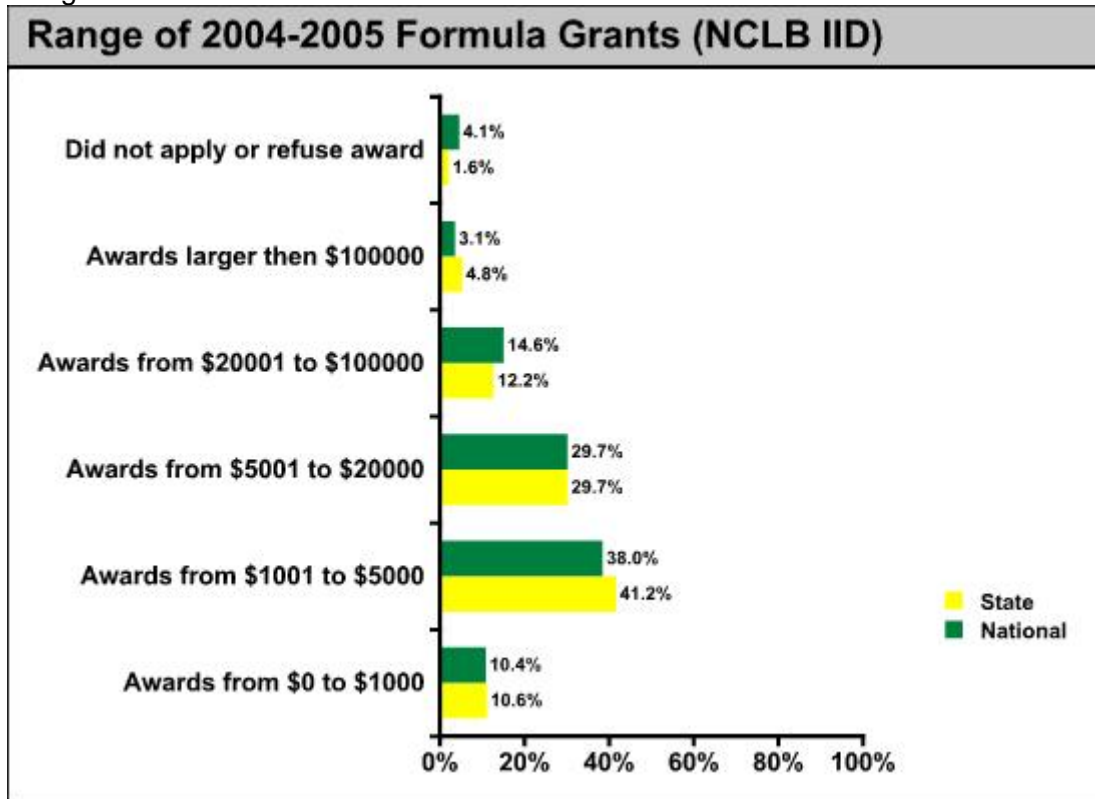
Approximately 50% of the NCLB II D funds are allocated annually to formula grants. Texas reported the following information on their administration of this program for Round 3, FY04.

**Release Date for FY04:** 7/1/2004

**Number of Grants Awarded:** 1,196

**Range of Award:** \$40 to \$2,318,221

Range of 2004-2005 Formula Grants in Texas



**Program Emphasis for Competitive Grants in Texas**

Some states have identified specific program guidelines for their NCLB II D competitive grant programs. The chart on the right shows trends across the nation. The list on the left includes any new program emphases in Texas.

The new program emphasis in Texas is:

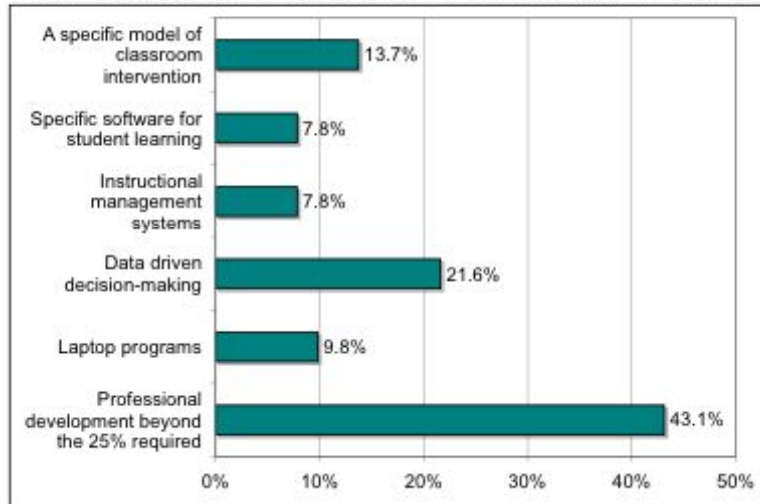
Increased focus on specific academic areas

Increased emphasis on use of scientifically-based research

More emphasis on system changes

Pilot project on technology immersion at grades 6,7 & 8

**Percentage of Respondents (50 States and DC)  
Emphasizing Specific Programs in Round 3 Competitive Grant RFPs**



### Research Emphasis

Policymakers are increasingly interested in the impact of the NCLB II D funds on student learning. States are reporting the following data related to research activity with their NCLB II D funds in Round 3.

### Texas's Requirements in FY04 competitive grants:

- Applicants encouraged to conduct research studies
- Applicants encouraged to provide a research basis for their projects
- Applicants for the Technology Immersion Pilot grants are participating as a treatment or control school in a scientifically-based research study on the impact of technology immersion

### Have recipients used these funds to conduct impact studies?

No

### How will your state measure the impact of its competitive grant program on student achievement?

Our Texas STaR Chart provides a wealth of information regarding progress and is aligned with the Title II, Part D goals. School ratings on the STaR Chart, progress and evaluation reports from all competitive grants and student achievement data available through our Public Education Information Management System will be analyzed to determine the impact of the grant program.

### NCLB II D in Action

**This is one example in Texas where EETT is making a difference in teaching, learning, and closing the digital divide.**

The Technology Applications Teacher Network provides a wealth of resources and best practices that are contributed by teachers and districts across the state. At the annual Texas technology conference, an entire day is focused on the Technology Applications

Best Practices Event where teachers provide strategies in meeting the goals of Title II, Part D and the Texas Technology Applications Essential Knowledge and Skills.

For further information visit <http://www.setda.org> or <http://nctet.org>.  
Report produced by Metiri Group.