



A State Profile: Oregon

Enhancing Education through Technology, NCLB Title II, Part D: Year Three in Review

States across the nation are leveraging the federal funding for technology through the No Child Left Behind, Title II, Part D program to close the achievement gap and reduce the digital divide. Each year the State Educational Technology Directors' Association (SETDA) conducts a national survey of state technology directors that serves as a basis for their annual Trends report. This series of state profiles highlights key findings in each state and Washington DC.

<p>Oregon At A Glance:</p> <p>School District Awards Number of School Districts: 198 Eligible for NLCB IID: 182</p> <p>NCLB IID Allocations:</p> <table border="1"><thead><tr><th>Fiscal Year</th><th>NCLB II D Allocation</th></tr></thead><tbody><tr><td>Round 1: FY02</td><td>\$5,495,169</td></tr><tr><td>Round 1: FY03</td><td>\$6,253,983</td></tr><tr><td>Round 1: FY04</td><td>\$7,002,352</td></tr></tbody></table> <p>Grants Awarded in Round 3 (FY04) Formula Grants: 182 Competitive Grants: 15</p> <p>State Comments: None</p>	Fiscal Year	NCLB II D Allocation	Round 1: FY02	\$5,495,169	Round 1: FY03	\$6,253,983	Round 1: FY04	\$7,002,352	<p>A Note from SETDA:</p> <p>The technology funding from the No Child Left Behind, Title II D program directly supports NCLB goals in three distinct ways:</p> <ul style="list-style-type: none">• Closing the achievement gap by providing access of software, online resources, and virtual learning aligned to academic standards for instruction and learning.• Supporting the development of highly qualified teachers by providing online courses, communities of practice, and virtual communication that ensure flexibility and access.• Enhancing data systems to ensure that educators can utilize real-time data to inform sound instructional decisions and ensure that schools meet AYP.
Fiscal Year	NCLB II D Allocation								
Round 1: FY02	\$5,495,169								
Round 1: FY03	\$6,253,983								
Round 1: FY04	\$7,002,352								

The reader should note that the contents of the 2006 National Trends Report represents the Round 3 (2003-2004) allocated funds and does not represent the impact of the 2005 and 2006 federal budget cuts. To access the SETDA series of national reports visit www.setda.org and www.nctet.org.

State Policies on Educational Technology:

Each state was asked to comment on state policies in educational technology.

Survey Question: Indicate your state’s policy support for online learning by students.

The following options were checked by Oregon:

- Your state operates a program that provides virtual learning directly to educators.

State Policies to Align Technology to School Improvement:

Survey Question: Indicate which steps your state has taken/is taking to systemically integrate technology into the school improvement processes in the state:

The following options were checked by Oregon:

- Your state requires that technology planning and school improvement planning be conducted through a single process.
- Your state encourages school districts to include technology integration in school improvement processes
- Your state requires that technology planning be based on school improvement goals.

State Policy for Educational Technology that has resulted in the most effective uses of technology in the classroom:

No data available

National Trends: NCLB II D Transfers of Funds

NCLB II D grant recipients can (within guidelines) transfer funds between programs. This chart represents the transfers reported by all SETDA respondents for Rounds 1-3.

Overall Transfers as Reported by State Technology Directors

Round	Transferred IN	Transferred Out	Net Gain/Loss
Round 1 (FY02)	\$4,257,733	\$1,934,431	\$2,323,303
Round 2 (FY03)	\$3,087,476	\$3,096,308	-\$8,831
Round 3 (FY04)	\$6,070,630	\$2,783,732	\$3,286,898

EETT Fund Transfers in Oregon

Round	Transferred IN	Transferred Out	Net Gain/Loss
Round 1 (FY02)			
Round 2 (FY03)			
Round 3 (FY04)			

Oregon Program Priorities for Round 3 (FY04)

A number of priorities were outlined in the NCLB II D policy. The chart below lists the priorities for Oregon’s grant programs in Round 3.

Formula Grant Priorities (FY04)	Competitive Grant Priorities (FY04)
1. Professional Development	1. Professional Development
2. Technology	2. Increase Achievement and Technology Literacy
3. Networking and Infrastructure	
4. Proven Learning and Technology Solutions	
5. Increase Achievement and Technology Literacy	

Oregon Formula Grants

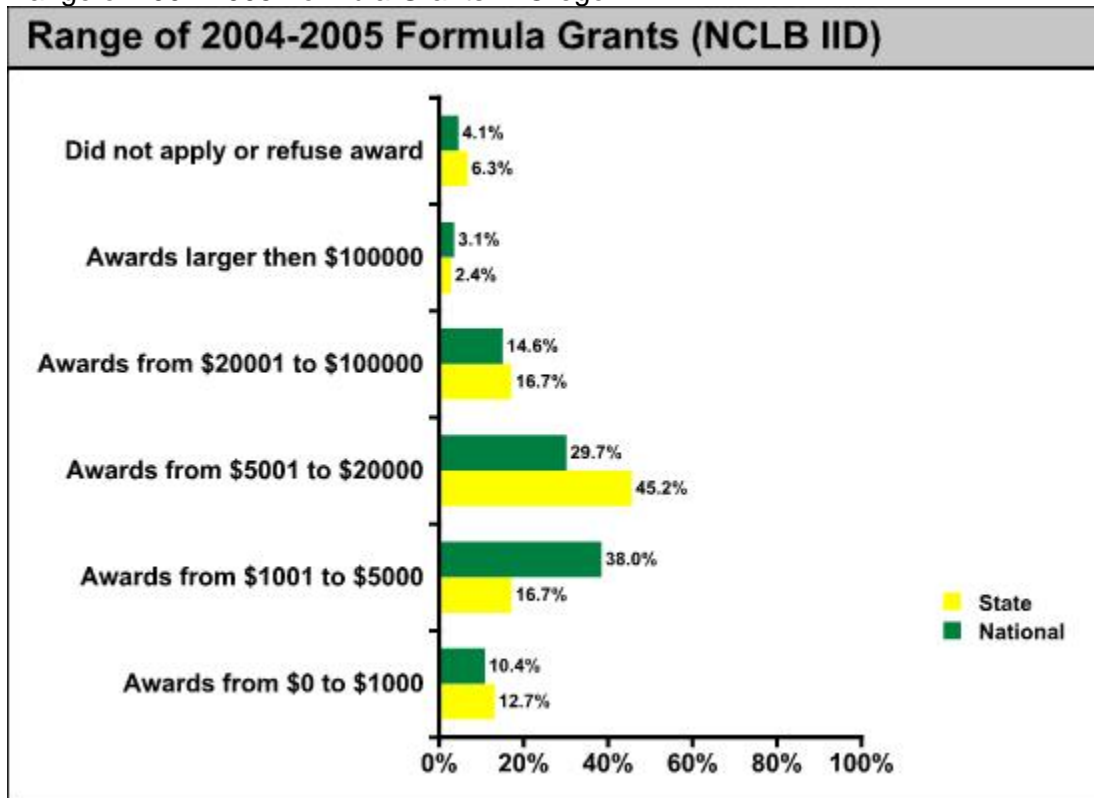
Approximately 50% of the NCLB II D funds are allocated annually to formula grants. Oregon reported the following information on their administration of this program for Round 3, FY04.

Release Date for FY04: 8/1/2004

Number of Grants Awarded: 182

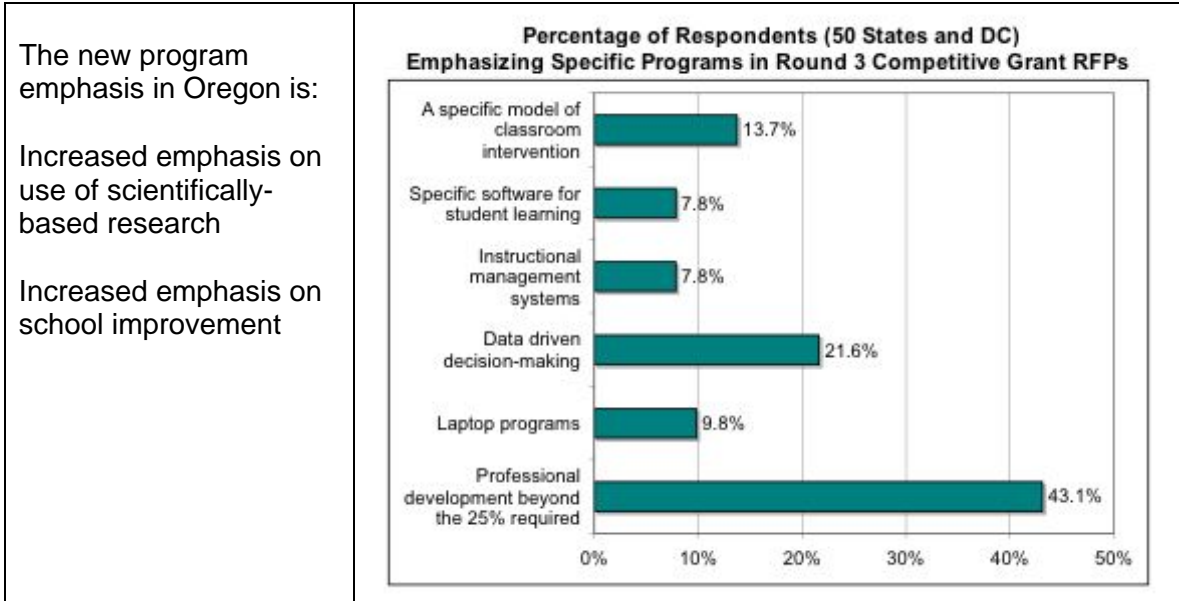
Range of Award:

Range of 2004-2005 Formula Grants in Oregon



Program Emphasis for Competitive Grants in Oregon

Some states have identified specific program guidelines for their NCLB II D competitive grant programs. The chart on the right shows trends across the nation. The list on the left includes any new program emphases in Oregon.



Research Emphasis

Policymakers are increasingly interested in the impact of the NCLB II D funds on student learning. States are reporting the following data related to research activity with their NCLB II D funds in Round 3.

Oregon's Requirements in FY04 competitive grants:

- Applicants encouraged to conduct research studies
- Applicants required to provide a research basis for their projects
- Applicants required to use SETDA/Metiri PETI Evaluation Tool

Have recipients used these funds to conduct impact studies?

No

How will your state measure the impact of its competitive grant program on student achievement?

Oregon is looking at statewide assessments in those districts that have received the IID competitive awards as an indicator of improved student achievement.

NCLB II D in Action

This is one example in Oregon where EETT is making a difference in teaching, learning, and closing the digital divide.

The NW Handheld Integration Project began with two districts during the first year of competitive IID grants. This year, 10 districts are participating in the project as districts

collaborate to extend the program to new regions of Oregon. LEAs participating include Eugene, South Lane, Springfield, Hermiston, Riddle, Glendale, Fernridge, Creswell.

For further information visit <http://www.setda.org> or <http://nctet.org>.
Report produced by Metiri Group.